

**MVLA
2019-2020
COURSE INFORMATION SHEET**

Course Title: World History Advanced Placement

School: Mountain View High School

UC/CSU requirement: A-G

Textbook and/or other learning resources: The Earth and Its Peoples: A Global History by Bulliet, et al. (Houghton-Mifflin, 2008, 4th edition) and AMSCO AP World History: Modern

Student Learning Outcomes:

The purpose of this course is to prepare students to exercise their rights and responsibilities in a democratic society. Towards that end, the course has two focuses:

1. The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies from 1200 to today.
2. To improve students' skills in the social sciences to college level performance.

Although the AP exam is not the primary focus, the course is structured to provide thorough preparation.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Student grades in this course will be determined by a variety of assessments and activities (in class activities, essays, quizzes, tests, Cornell Notes, etc.). Items assessed will be weighed in the grade book as follows:

Preparation and collaboration	10%
Critical Thinking	10%
AP Writing	25%
Tests	25%
Quizzes	30%

2. Achievement evidence collected within each grading category: Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

- The preparation and collaboration grade is based on quickwrites, homework, and class participation.
- The critical thinking grade is based on in-class assignments and Spring Semester Final.
- The AP Writing grade is based on writing assignments based on the College Board writing requirements.
- The content knowledge grade is based on several quizzes (approximately 2-2.5% each) and two tests each semester.

3. Grading scales:

Skill Level Name	Letter Mark	SIS/Aeries Final Grade Percent Scale
A+ / Advanced +	A+	96.66-100
A / Advanced	A	93.33-96.65
A- / Advanced -	A-	90-93.32
B+ / Proficient +	B+	86.66-89.99
B / Proficient	B	83.33-86.65
B- / Proficient -	B-	80-83.32
C+ / Basic +	C+	76.66-79.99
C / Basic	C	73.33-76.65
C- / Basic -	C-	70-73.32
D+ / Below Basic +	D+	66.66-69.99
D / Below Basic	D	63.33-66.65
D- / Below Basic -	D-	60-63.32
F / Far Below Basic	F	50-59.99

4. Homework/outside of class practices ([AR 6154](#)):

Students will have nightly readings. Students may use the guided questions provided by the teacher, write paragraph summaries, create graphic organizers, take notes, etc. Students should check with the teacher to see if their preferred reading product is acceptable.

Students are expected to keep track of their daily assignments and homework. Students can also find this information on the class web page for their teacher and Google classroom. Students have four reading assignments during regular weeks.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

6. Academic integrity violation practices [MVHS Academic Integrity Policy](#):

Please see the full Academic Integrity Policy in the student handbook.

7. Late work practices:

Turning work in on time is highly recommended as it affords time for teacher feedback and student revision of work. On-time assignments result in more learning and higher grades because students have the opportunity to practice skills and can use or expand on what is learned for homework in class. Students are permitted to turn in late work for proficiency grades, but will lose preparedness points. Students will be informed of the late work submission due dates as much in advance as possible.

8. Revision practices:

Because making and correcting mistakes is part of any learning process, students are encouraged to take advantage of the instructor's revision opportunities. Students may revise most academic writing, critical thinking assignments and assessments in an attempt to achieve higher proficiency. Must retake any quizzes during the unit of study before the unit test. In order to retake a quiz, students must demonstrate that they have prepared by taking proficient notes on the chapter being quizzed. The higher quiz score will be counted for the grade. Tests may be retaken at any point up until finals week. While students do not need to turn in notes to retake a test, the RETAKE will replace the original score so students are encouraged to retake if they feel they have adequately prepared. Revisions for writing and critical thinking assignments should be completed within two weeks of being graded. Revision deadlines may be shorter in instances where accommodations are given in class or at the end of a grading period. Similarly, revision opportunities will be limited in these situations. Collaboration, preparation, in-class presentations, and the finals are not revisable.

9. Extra credit practices:

There are no options for extra credit. The privilege to revise and reassess is the student's opportunity to increase their proficiency and overall grade.

10. Additional grading practices:

Instructors' email address:

brook.mangin@mvla.net

Teacher website: <https://www.mvla.net/brook.mangin>

Signatures: Student and one parent/guardian must sign below to indicate you understand the policies and procedures listed above.

Printed Student Name: _____

Student Signature: _____

Date: _____

Period: _____

Printed Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Contact Phone Number or email: _____

Date: _____